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We invite you to an open lecture by

## **Prof. Simone E. Pfenninger**

(University of Salzburg)

### **Becoming bilingual later in life: Thoughts on affective and cognitive between-and within-person variability**

to be held online on **12th May 2022 at 5 pm CET.**

This will be the eighth lecture of the IAS Invited Lecture Series in Bilingualism and Multilingualism organised by the Faculty of English and Bilingualism Matters@Poznań in 2021-22, as convened by Magdalena Wrembel and Anna Ewert.

Everyone can attend, but the number of attendees is limited.

Please register at: <https://forms.office.com/r/yAsxudkzu4>

All the previous IAS lectures are available at: <https://wa-ias.web.amu.edu.pl/>

Abstract: In both the cognitive neurosciences and language acquisition studies from a complexity theory perspective, it has been argued that intra-individual variation represents the entire performance better than a measure of central tendency alone and might be an important source of information in (second) language development and cognitive ability. However, it is yet to be investigated (a) whether different types of intra-individual variation (notably consistency, dispersion and variability) are related and (b) how and when they influence L2 development. Which type of intra-individual variation can be considered “a required by-product of the learning process” (Lowie & Verspoor 2019: 19)? Drawing on my own and others’ research on healthy older adults who become bilingual later in life, I offer a critical review of empirical and theoretical results concerning our understanding of inter- vs. intra-individual variation in the cognition-affect interface. I argue that a better understanding of differences in the level of a developmental variable within and across older second language learners will facilitate sensitivity to intervention analysis and help refine and tailor future meditation-based interventions in the third age.