



Christine Mallinson is Professor of Language, Literacy, and Culture and Director of the Center for Social Science Scholarship at the University of Maryland, Baltimore County (UMBC). In her research, Mallinson draws upon interdisciplinary frameworks from linguistics, education, and sociology and uses community-based, participatory methods to examine language as a social and cultural practice. Among other books and publications, Mallinson is co-editor of *Data Collection in Sociolinguistics: Methods and Applications* (2nd edition, Routledge, 2018) and *Decolonizing Linguistics and Inclusion in Linguistics* (forthcoming, Oxford University Press). She is the past chair and a current member of the Linguistic Society of America's Ethics Committee.

QUALITATIVE METHODS AND RESEARCH ETHICS FOR LINGUISTIC JUSTICE, EQUITY, AND INCLUSION

Christine Mallinson

University of Maryland, Baltimore County

Lecture to be held online

on 20 May, 2022 at 14:00 (CET)

Everyone can attend, but you need to register.

Registration link:

<https://forms.office.com/r/JB10XECSGb>

In community-based ethical models of linguistic research, linguists engage in intentional and inclusive collaborations with language users and their communities. Such models can also position scholars to take decolonizing, inclusive, social justice- and equity-oriented approaches to research that recognize the linguistic agency of language users and their communities, position them as linguistic experts, and foreground their goals and priorities. I share three projects that exemplify community-based research partnerships as pathways for advancing linguistic justice, equity, and inclusion: Talking College, a collaborative multi-year qualitative study of Black students' sociolinguistic experiences; a National Science Foundation-funded Build & Broaden initiative to form a research network of Black faculty in linguistics, and *Decolonizing Linguistics and Inclusion in Linguistics*, two collections that present social justice-oriented, research-based models for achieving broader participation and inclusion in linguistics.