

**Methods in empirical linguistics, IV year, credit-test, 27.1.2006**  
**Circle the best answer.**

1. What can be *a priori*?
  - (a) fact,
  - (b) belief,
  - (c) observation,
  - (d) syllogism,
  - (e) experiment.
2. *Adequatio rei et intellectus* is about:
  - (a) experimenting,
  - (b) going wrong (fallacies),
  - (c) truth,
  - (d) observing,
  - (e) explaining.
3. Defining by intension specifies:
  - (a) example tokens,
  - (b) lexical synonyms,
  - (c) criterial properties,
  - (d) genetic descent,
  - (e) immediate hyponyms.
4. Eliciting data from humans never creates:
  - (a) observers paradoxes,
  - (b) artefacts,
  - (c) sampling,
  - (d) ethical problems,
  - (e) categorization problems.
5. Intentional explanation is:
  - (a) causal,
  - (b) teleological,
  - (c) essentialistic,
  - (d) persuasive,
  - (e) introspective.
6. The first vowel of 'fallacy' is that of:
  - (a) 'top',
  - (b) 'cat',
  - (c) 'law',
  - (d) 'father',
  - (e) yet different.
7. 'Ad hominem' is mostly used in:
  - (a) arguing,
  - (b) defining,
  - (c) abstracting,
  - (d) explaining,
  - (e) justifying.
8. *Non-sequitur* means:
  - (a) błędne koło,
  - (b) regres w nieskończoność,
  - (c) nieznane przez nieznane,
  - (d) fałszywa analogia,
  - (e) nie wynika.
9. In abduction,  $p \rightarrow q$  and...
  - (a) ...q, then p,
  - (b) ...q, then  $\sim p$ ,
  - (c) ... $\sim q$ , then p,
  - (d) ...p, then q,
  - (e) ...p, then  $\sim q$ .
10. "Why do you say so?" in science asks for:
  - (a) falsification,
  - (b) verification,
  - (c) explanation,
  - (d) justification,
  - (e) idealization.
11. Intersubjective criticism comes from:
  - (a) various disciplines of science (=multidisciplinary),
  - (b) cross-comparison of experimental subjects,
  - (c) the critic's introspection,
  - (d) the author's introspection,
  - (e) many critics.

**Best: 1b, 2c, 3c, 4c, 5b, 6b, 7a, 8e, 9a, 10d, 11e**