

**Selected recent publications by members of The Department of  
Applied English Linguistics and Language Teaching  
Faculty of English, Adam Mickiewicz University in Poznań**

**2013**

Scheffler, P. 2013. 'Learners' perceptions of grammar-translation as consciousness raising'. *Language Awareness* 22(3): 255-269.

Strugielska A, Siek-Piskozub T. 2013. 'A Usage-Based Model of Linguistic Metaphors. Inferences for the Cognitive Theory of Metaphor and Teacher Education.' In: Piątkowska, Katarzyna; Kościałkowska-Okońska, Ewa (eds.) *Correspondences and Contrasts in Foreign Language Pedagogy and Translation Studies*. Heidelberg: Springer, 17-30.

Wach, Aleksandra. 2013. 'Polish teenage students' willingness to engage in on-line intercultural interactions.' *Intercultural Education* 24(4): 374-381.

**2014**

Wach, Aleksandra. 2014. 'Language awareness in EFL teachers, teacher trainees and advanced learners.' In: Łyda, Andrzej; Szcześniak, Konrad (eds.) *Awareness in Action. The Role of Consciousness in Language Acquisition*. Heidelberg: Springer. 51-66.

**2015**

Ewert A, Krzebietke W. 2015. 'Manner and path of motion in descriptions of motion trajectories by Polish L2 users of English.' In: Roberts, L.; McManus, K.; Vanek, N.; Trenkic, D. (eds.) *EUROSLA Yearbook 15*. Amsterdam/Philadelphia: John Benjamins, 95-113.

Tomczak E, Ewert A. 2015. 'Real and fictive motion processing in Polish L2 users of English and monolinguals: Evidence for different conceptual representations.' *The Modern Language Journal* 99(S1): 49-65.

Scheffler, P. 'Introducing very young children to English as a foreign language.' *International Journal of Applied Linguistics* 25(1): 1-22.

Siek-Piskozub T. 2015. 'Use of simulations for the development of intercultural communicative competence in EFL teacher education.' In: Arik, Engin (ed.) *New research into language teaching, learning and assessment*. Ankara: Macroworld, 77-86.

Wach, Aleksandra. 2015. 'Promoting pre-service teachers' reflections through a cross-cultural keypal project.' *Language Learning & Technology* 19(1): 34-45.

**2016**

Ewert A. 2016. 'Space, motion and thinking for language.' In: Cook, Vivian; Li Wei (eds.) *The Cambridge Handbook of Linguistic Multi-Competence*. Cambridge: Cambridge University Press, 376-402.

Scheffler, P., M. Horverak, W. Krzebietke i S. Askland 2016. 'Language background and learners' attitudes to own language use'. *ELT Journal* Advance Access 1-21.

Siek-Piskożub T. 2016. 'The compatibility of positive psychology and the Ludic strategy in foreign language education.' *Glottodidactica* 68(1): 97-106.

Wach, Aleksandra. 2016. 'L1-based strategies in learning the grammar of L2 English and L3 Russian by Polish learners.' *System* 61: 65-74.