



Karin Tusting, Lancaster University, is interested in how contemporary social practices are mediated through interaction with written texts, including electronic texts. She studies various aspects of this textual mediation process, drawing on linguistic ethnographic methodologies to study literacy practices. She was Principal Investigator on the ESRC-funded research project “The Dynamics of Knowledge Creation: Academics’ Writing Practices in the Contemporary University Workplace” (book of the project was published with Routledge 2019). She is interested in the field of linguistic ethnography and she was convenor of the Linguistic Ethnography Forum for six years. She has recently edited the *Routledge Handbook of Linguistic Ethnography* (Routledge 2019).

REFLEXIVITY AND WRITING UP QUALITATIVE RESEARCH

Prof. Karin Tusting

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Lecture to be held online

on 10 June 2022 at 15:00 (CET)

Everyone can attend, but you need to register.

Registration link:

<https://forms.office.com/r/LRWMiJVRWy>

This talk will consider the role of writing in qualitative research, particularly in relation to researcher reflexivity. Drawing on notions of reflexivity primarily but not exclusively as they have been developed in linguistic ethnography (Patiño-Santos 2020), I will consider how we understand reflexivity and the implications of adopting a reflexive stance in relation to research. I will address the place of reflexivity within the context of qualitative research more generally, particularly in relation to criteria which have been developed for evaluating the quality of qualitative research (Tracy 2010). The talk will describe a variety of ways in which writing can be used to develop reflexivity as a qualitative researcher (e.g. Creese et al. 2017), while also considering some of the challenges to this posed by the institutional conditions of writing in contemporary academic workplaces (Tusting et al. 2019).